

Addressing
Human Trafficking
in **AMERICA'S SCHOOLS**

A Webinar Series by the U.S. Department of Education



EFFECTIVE ENGAGEMENT OF INDIVIDUALS WITH LIVED EXPERIENCE

January 26, 2022



NCSSLE Website: <https://safesupportivelearning.ed.gov>



School Climate Improvement Resource Package



ED School Climate Surveys



Trauma-Sensitive Schools Training Package



Building Student Resilience Toolkit



Human Trafficking in America's Schools



Improving Higher Education Learning Environment



Supporting Trauma Recovery




Promoting Mental Health



Responding to Covid-19

To access previous webinars in the *Human Trafficking Series*, go to <https://www.ed.gov/human-trafficking>.



National Center on Safe Supportive Learning Environments

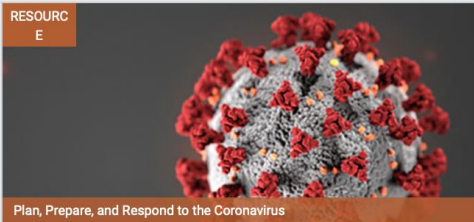
Engagement • Safety • Environment

About

SCHOOL CLIMATE IMPROVEMENT • TOPICS • EVENTS • RESOURCES • TA SERVICES •


STATE PROFILES

RESOURCE




Plan, Prepare, and Respond to the Coronavirus

TOOLKIT




Leverage Reset Opportunities to Help Students and Staff Thrive

REPORT




Take Action and Protect Youth Mental Health

GUIDE



Support the Safety of In-Person Learning for Students and Staff


REPORT



Learn About Students' Experiences with Bullying and Hate Crimes

FEATURED EVENTS


UPCOMING



Webinar: Role of Community Engagement Specialists
January 27, 2022 - 1:00 PM EST

MORE


UPCOMING



Human Trafficking Webinar Series: Effective Engagement of Individuals with Lived Experience
January 26, 2022 - 3:00 PM EST

MORE

UPCOMING



Webinar—Education and Afghan Newcomers: Keeping the Promise
January 24, 2022 - 4:00 PM EST

MORE

VIEW ALL EVENTS

FEATURED RESOURCES


EXTERNAL RESOURCES

Guidance on Federal Funds to Support Afghan and Other Newcomer Students

COVID-19 Vaccines for

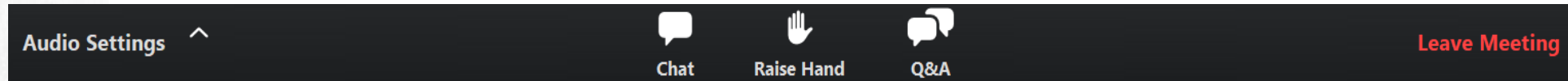
Guidance on Federal Funds to Support Afghan and Other Newcomer Students

Presents a [Dear Colleague Letter \(DCL\)](#) written to Chief State School Officers from the U.S. Department of



Webinar Logistics

Zoom Control Panel



Technical Issues

For assistance during the webinar,
please contact NCSSLE at
ncssle@air.org or by calling
800-258-8413.

NCSSLE website:
<https://safesupportivelearning.ed.gov>

Disclaimer

The content of this presentation does not necessarily represent the policy or views of the U.S. Department of Education, nor does it imply endorsement by the U.S. Department of Education.

Polling Question 1

Which of the following best describes your role? (Choose all that apply.)

- ☐ State education agency (SEA) staff
- ☐ Local education agency (LEA) staff
- ☐ Federal grantee (e.g., School-based Mental Health Services, Project Prevent, Trauma Recovery, Promoting Student Resilience, Mental Health Service Professional)
- ☐ School administrator
- ☐ Classroom teacher
- ☐ Specialized instructional support personnel (e.g., school counselor, school nurse, school psychologist, social worker, substance-abuse prevention specialist)
- ☐ Community stakeholder
- ☐ Parent
- ☐ Student
- ☐ Other (Please share your role in the Q&A Box.)



Polling Question 2

Which of the following best describes your primary reason for participating in this webinar?

- ☐ I have **leadership responsibility** to address human trafficking within a State education agency (SEA).
- ☐ I have **leadership responsibility** to address human trafficking within a local education agency (LEA).
- ☐ I am **part of a team** addressing human trafficking within a State education agency (SEA).
- ☐ I am **part of a team** addressing human trafficking within a local education agency (LEA).
- ☐ I have a **personal interest** in addressing human trafficking.
- ☐ **Other** (Please share in the Q&A Box.)



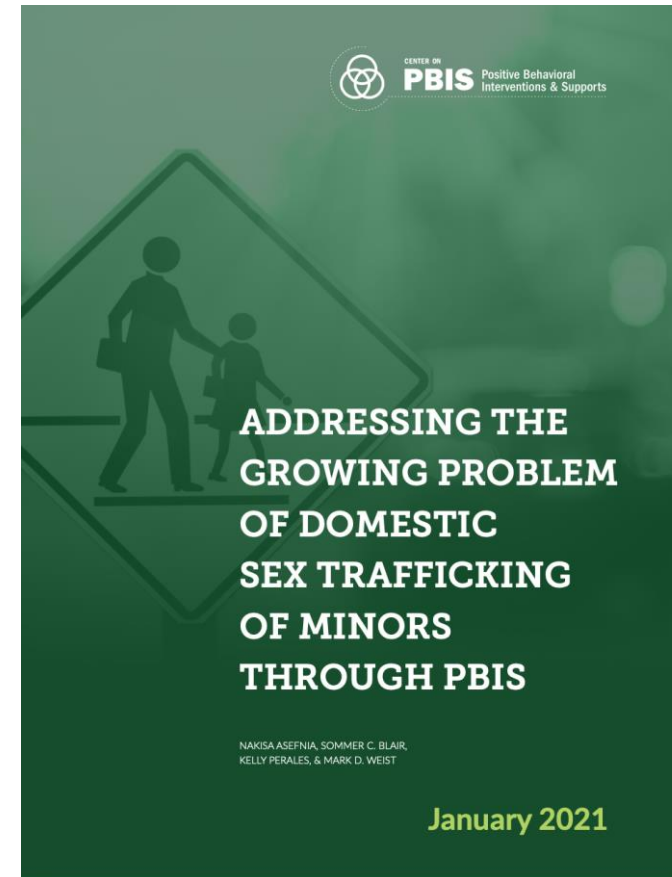
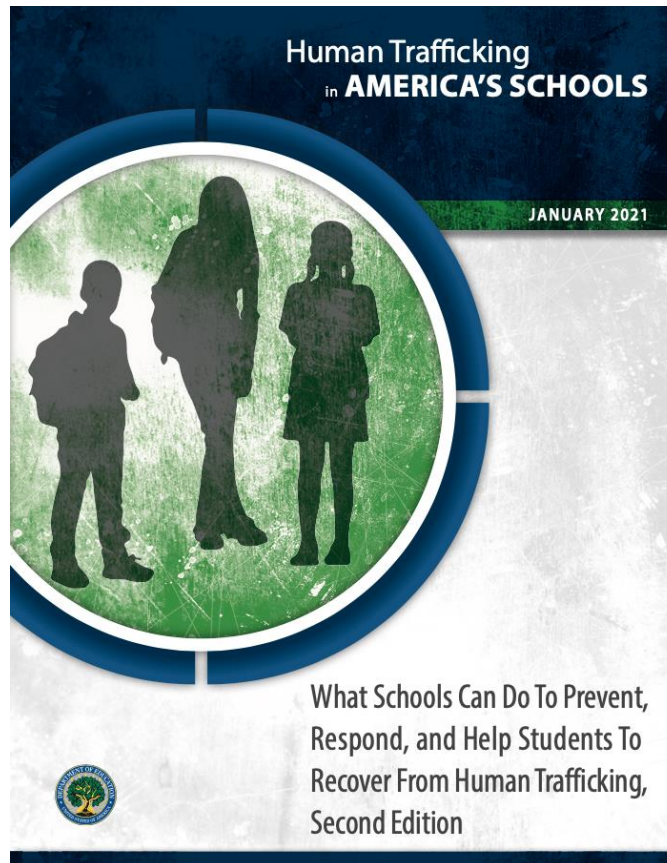
Welcome from the U.S. Department of Education



Ruth Ryder, Deputy Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education
Washington, DC



Support from U.S. Department of Education Related to Human Trafficking



U.S. Department of Education Human Trafficking Webpage

 U.S. Department of Education

[Student Loans](#)[Grants](#)[Laws](#)[Data](#)

Human Trafficking

Combatting Human Trafficking in America's Schools

Of 22,326 trafficking victims and survivors identified through contacts with the National Human Trafficking Hotline in 2019, at least 5,359 were under age 18.¹ Many underage victims of human trafficking are students in the American school system. No community, school, socioeconomic group, or student demographic is immune to the threat of human trafficking. Cases of child trafficking are found in every area of the country—in rural, suburban, and urban settings alike.

The U.S. Department of Education recognizes these facts and stands ready to support America's schools in preventing, responding to, and helping students recover from human trafficking. It is fitting that schools take on this challenge; of all social institutions, schools are perhaps the best positioned to identify and report suspected trafficking and connect affected students to critical services.

To support schools' efforts to combat trafficking, the Department offers helpful resources for administrators, teachers, specialized instructional support personnel, parents, caregivers, and students

Guides

- [Human Trafficking in America's Schools, 2nd Edition](#) (2021). This guide provides:
 - Awareness of the current prevalence of child trafficking and the forms it takes;
 - Information on risk factors and indicators of child trafficking;
 - Details about three prevention tiers and the implications for schools' role in addressing child trafficking;
 - Information on how professional development of school staff and prevention education for students and families can reduce the likelihood of trafficking; and
 - Details on how policies, protocols, and partnerships with other community sectors can help prevent trafficking.
- [Human Trafficking in America's Schools](#) (2015). This guide was developed to help school officials:
 - Understand how human trafficking impacts schools;
 - Recognize the indicators of possible child trafficking; and
 - Develop policies, protocols, and partnerships to address and prevent the exploitation of children.

Briefs

- [Addressing the Growing Problem of Domestic Sex Trafficking in Minors through Positive Behavioral Interventions and Supports](#) (2021). Particularly relevant to schools or districts currently utilizing multi-tiered systems of supports, this resource provides information on how to utilize such existing support strategies to support students impacted by sex trafficking.

Webinars

- [Identifying and Supporting Students Affected by Human Trafficking](#) (January 2020): This event focused on how to effectively identify and support students impacted by trafficking activity.
- [Human Trafficking: Online Safety](#) (June 2020): This event focused on trauma-informed and survivor-centered strategies for protecting students from falling prey to online trafficking activity.
- [Addressing Human Trafficking: An Expanded Look at Online Safety](#) (August 2020): This event

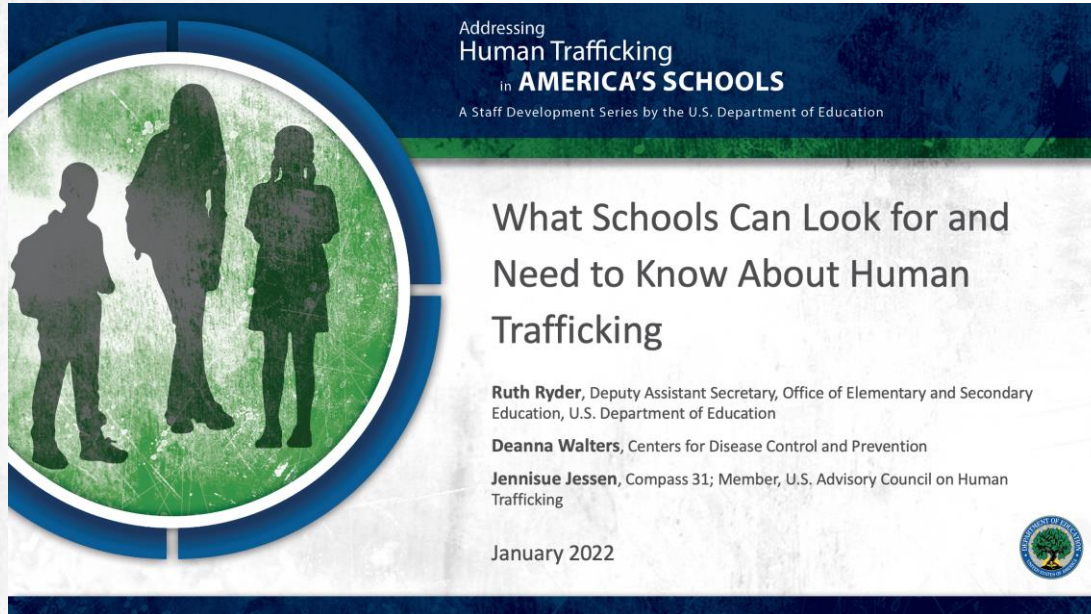
How Do I Find...?

- Student loans, forgiveness
- Higher Education Rulemaking
- College accreditation
- Every Student Succeeds Act (ESSA)
- FERPA
- FAFSA
- 1098, tax forms
- More...

Information About...

- Transforming Teaching
- Family and Community Engagement
- Early Learning
- Constitution Day

Addressing Human Trafficking in America's Schools: A Staff Development Series by the U.S. Department of Education

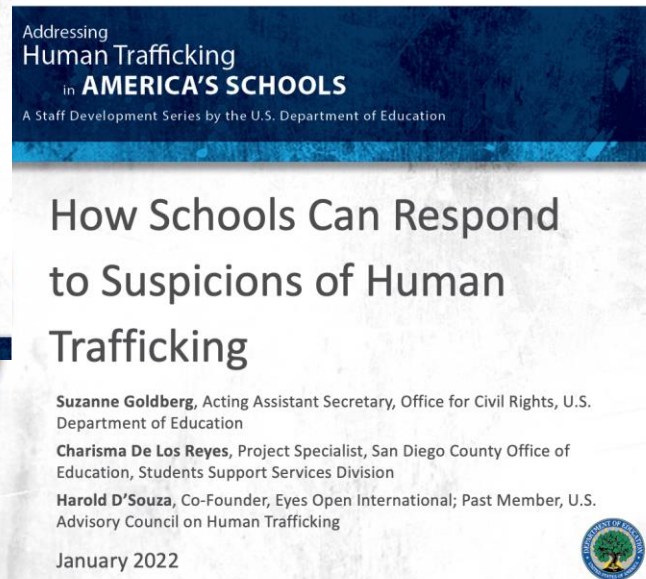


Addressing Human Trafficking
in **AMERICA'S SCHOOLS**
A Staff Development Series by the U.S. Department of Education

What Schools Can Look for and Need to Know About Human Trafficking

Ruth Ryder, Deputy Assistant Secretary, Office of Elementary and Secondary Education, U.S. Department of Education
Deanna Walters, Centers for Disease Control and Prevention
Jennisue Jessen, Compass 31; Member, U.S. Advisory Council on Human Trafficking

January 2022

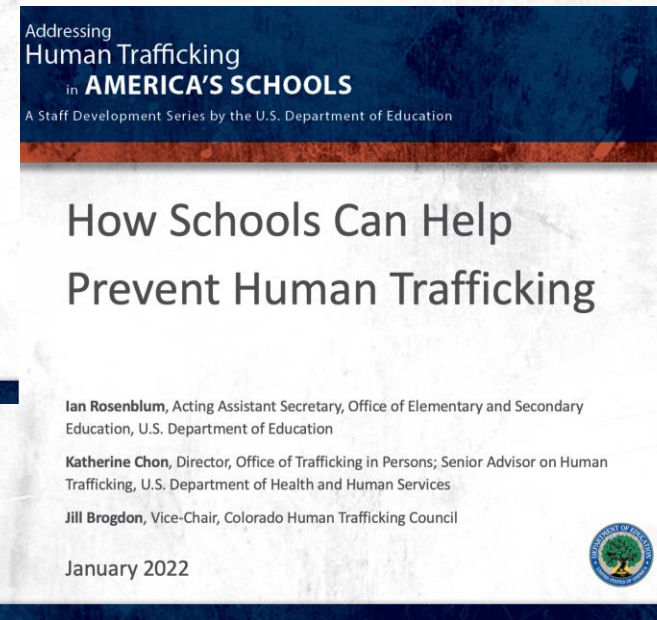


Addressing Human Trafficking
in **AMERICA'S SCHOOLS**
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How Schools Can Respond to Suspicions of Human Trafficking

Suzanne Goldberg, Acting Assistant Secretary, Office for Civil Rights, U.S. Department of Education
Charisma De Los Reyes, Project Specialist, San Diego County Office of Education, Students Support Services Division
Harold D'Souza, Co-Founder, Eyes Open International; Past Member, U.S. Advisory Council on Human Trafficking

January 2022



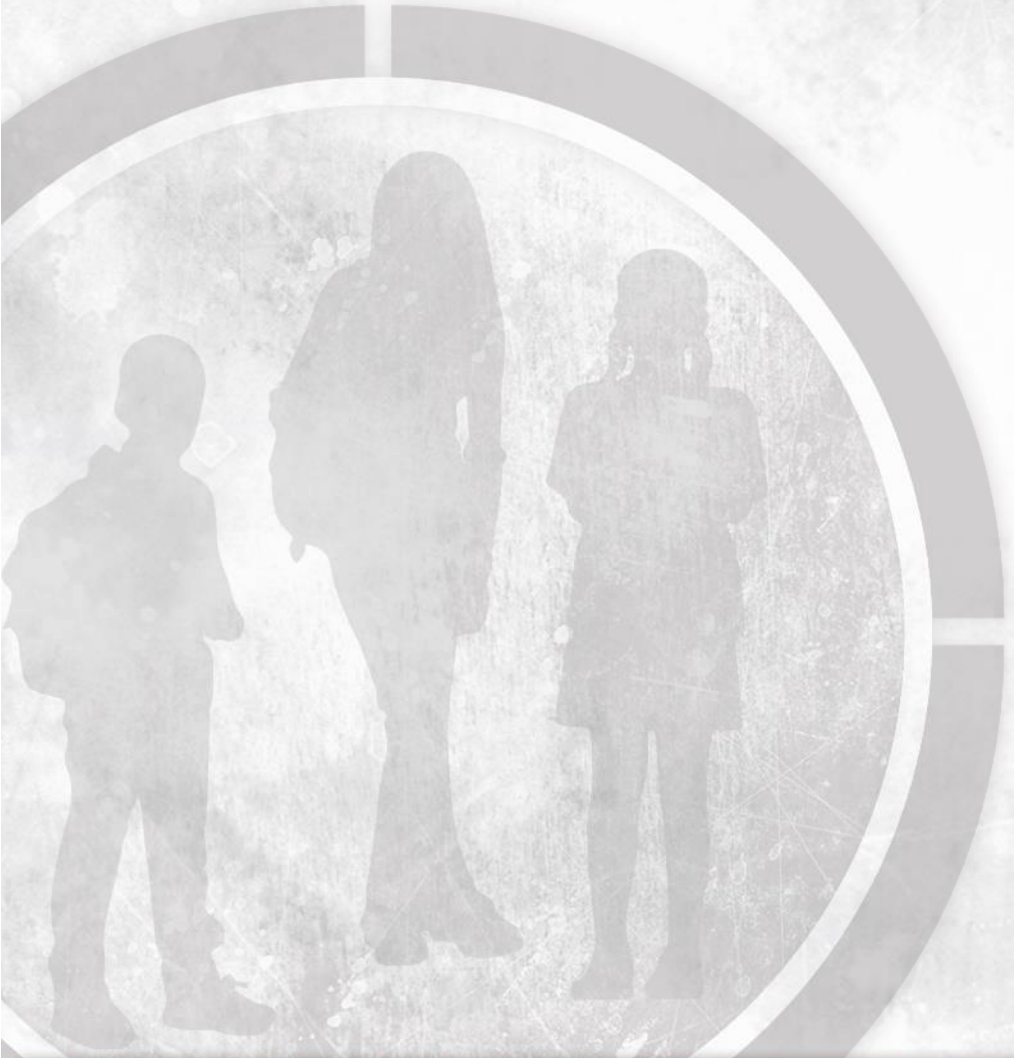
Addressing Human Trafficking
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How Schools Can Help Prevent Human Trafficking

Ian Rosenblum, Acting Assistant Secretary, Office of Elementary and Secondary Education, U.S. Department of Education
Katherine Chon, Director, Office of Trafficking in Persons; Senior Advisor on Human Trafficking, U.S. Department of Health and Human Services
Jill Brogdon, Vice-Chair, Colorado Human Trafficking Council

January 2022

Available beginning January 31, 2022 at
<https://safesupportivelearning.ed.gov> and
<https://www.ed.gov/human-trafficking>



Event Overview & Panel introduction

Webinar Agenda

1. Welcome and Logistics

Tim Duffey, NCSSLE

2. Event Overview and Panel Introduction

Tim Duffey, NCSSLE

3. U.S. Department of Education Message

Ruth Ryder, Deputy Assistant Secretary, U.S. Department of Education

4. Panel Discussion

5. Closing Remarks and Webinar Feedback

Ruth Ryder, Deputy Assistant Secretary, U.S. Department of Education

Tim Duffey, NCSSLE

Meet Our Panelists



**Kimberly
Casey**

Prevention and
Communication
Specialist, Office on
Trafficking in Persons
(OTIP)



**Bella
Hounakey**

Former Member, U.S.
Advisory Council on
Human Trafficking



**Judge
Robert Lung**

Former Council Chair,
U.S. Advisory Council
on Human Trafficking



**Suleman
Masood**

*Council Chair, U.S.
Advisory Council on
Human Trafficking*



**Suamhirs
Piraino-Guzman**

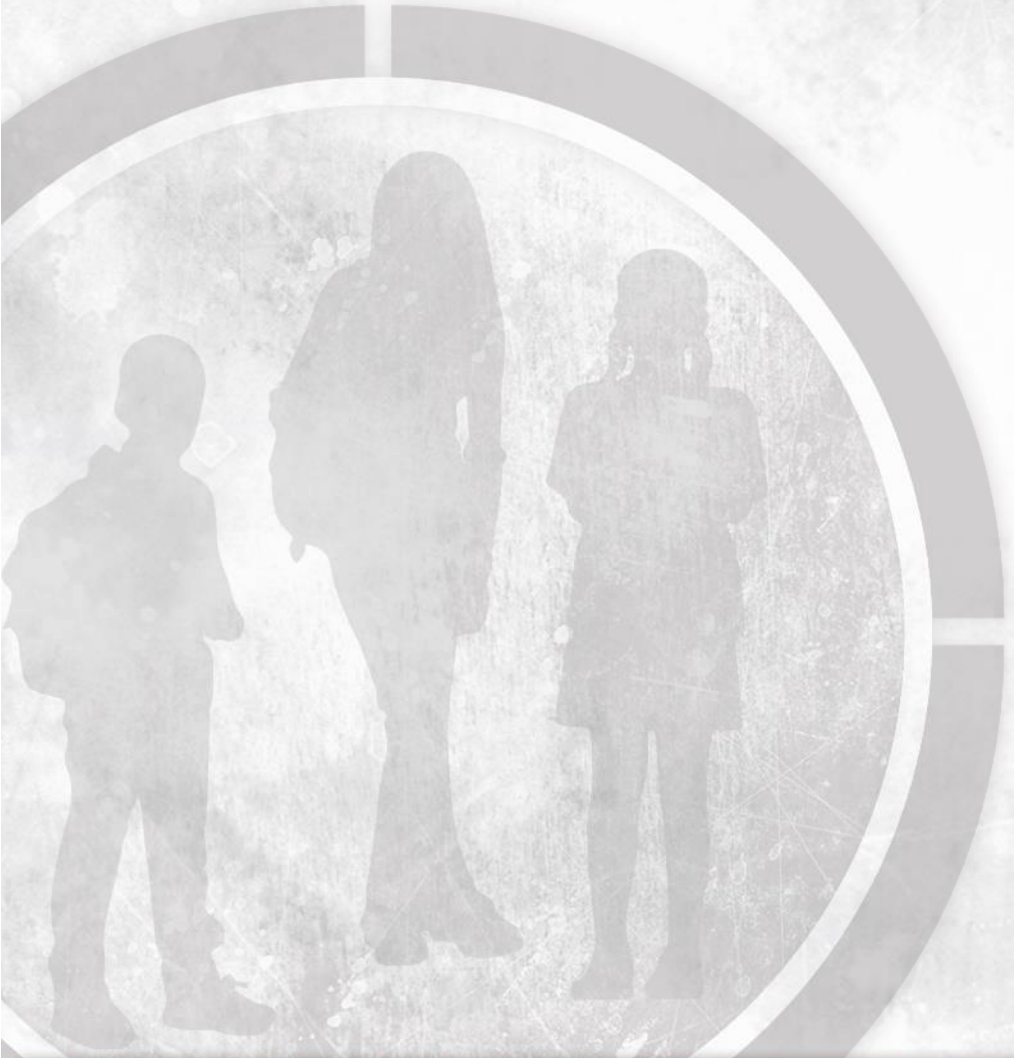
*Former Member, U.S.
Advisory Council on
Human Trafficking*

Bios for the speakers are archived at the following location:

<https://safesupportivelearning.ed.gov/events/webinar/human-trafficking-webinar-series-effective-engagement-individuals-lived-experience>




Panel Discussion



Closing Comments & Webinar Feedback

Feedback Form



Addressing Human Trafficking: Supporting Vulnerable Populations and Effectively Reintegrating Students

Thank you for attending the Addressing Human Trafficking: Supporting Vulnerable Populations and Effectively Reintegrating Students webinar on January 25, 2021. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

1. Prior to the webinar, how knowledgeable were you about the webinar's topic?

☐ Not At All Knowledgeable

☐ Somewhat Knowledgeable

☐ Very Knowledgeable

2. Overall this webinar was a good use of my time.

☐ Strongly Disagree

☐ Somewhat Disagree

☐ Somewhat Agree

☐ Strongly Agree

3. This webinar improved my understanding of the covered topic.

☐ Strongly Disagree

☐ Somewhat Disagree

☐ Somewhat Agree

☐ Strongly Agree

4. Overall, how would you rate the quality of this webinar, such as the communication style of the presenters and the clarity of the webinar content?

☐ Poor

☐ Fair

☐ Good

☐ Excellent

5. What additional questions do you have about the content presented?

<https://www.surveymonkey.com/r/HTWebinar5>



Thank you!